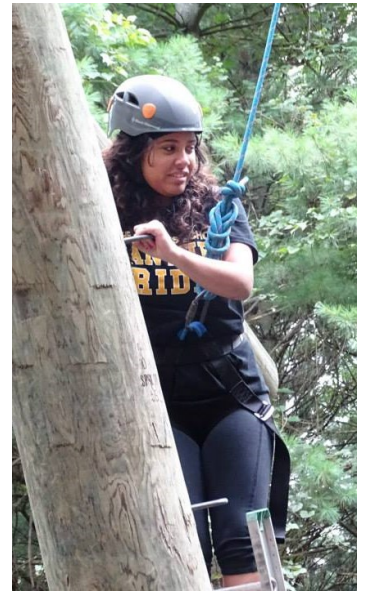




An Early College High School



2015-2016 Annual Report





Our Mission

As a member of The Graham Family of Schools, The Charles School at Ohio Dominican University prepares students for life-long learning and informed citizenship by immersing them in active learning as well as rigorous academics. This Early College High School works to provide successful college preparation and experience along with an arc to higher education for students who might not have considered college an option. Significant to its purpose is to make higher education affordable, accessible and attractive for a broad diversity of Ohio's high school students.

Governing Authority

The Charles School at Ohio Dominican University (TCS@ODU), a five year Early College High School, is chartered by the state of Ohio and as such, is overseen by the Ohio Department of Education. Our sponsor, Educational Service Center of Central Ohio (ESCCO) provides additional oversight. The Charles School Board of Directors provides governance, meeting a minimum of six times per year. A schedule of meeting dates and times, as well as a record of actions taken, are kept in the school's office and are available for review by the public. Board members in 2015-16 included: Sara Neikirk, President; Chuck Graham, Vice President and Treasurer; Melody Steely, Secretary; Nick Gulyassy; Kitty King, and Jim Ziminski. The Charles School also partners with Middle

Our Vision

The Charles School at Ohio Dominican University is a five-year Early College High School program offering students a high school diploma and up to 62 hours of college credit tuition free. Students who may have faced obstacles in the past, and students who might not have considered higher education, have teachers and advisors who smooth the transition to college. This school is a significant partnership initiative between The Charles School at Ohio Dominican University and Ohio Dominican University with both entities fully committed to the success of our students as well as the many opportunities to bring our communities together. In addition, a partnership has been established between TCS@ODU and Columbus State Community College to provide additional college options to our students.



Celebrating our Work

In its ninth year the school held several events to celebrate our work. In May, The Charles School at Ohio Dominican University held its annual Awards Ceremony at Ohio Dominican University to recognize students who exhibit achievement and leadership in a variety of categories. During the ceremony students who exemplify the best in science, social studies, English, math, French, Spanish, physical education, health, experiential, and fine arts were recognized. Students were also recognized for the Deans Award for Courage, Perseverance, Leadership and the Biggest Leap Forward award. We also welcomed seven new students to the National Honor Society, as well as over 37 new students to the Early College programs at both Ohio Dominican University and Columbus State Community College.



Ohio Dominican University

ODU is the primary university partner of The Charles School at Ohio Dominican University. A fully accredited, four-year liberal arts institution, ODU was founded in 1911. The university occupies 64 beautifully wooded acres, centrally located in Columbus and adjacent to TCS@ODU. Today, ODU has over 3,000 students and is committed to academic excellence, life-long learning and community service. Classes are small and students may choose from more than 50 undergraduate majors. The student body is diverse and individualism is celebrated, regardless of age, race, gender, religious background, ethnic or cultural heritage. We are grateful to the faculty and staff at Ohio Dominican University for their work alongside us to fulfill our important educational mission.

Columbus State Community College

CSCC became an Early College partner this year expanding our ability to serve all of our student's needs and interests. CSCC is a community college first established in Columbus in 1963. It currently offers Associates Degrees and Technical Certifications in a variety of areas as well as transfer programs and service learning.



Middle College National Consortium

The Charles School at Ohio Dominican University continues its membership in Middle College National Consortium (MCNC). The Consortium, an organization of some 50 schools across the country and headquartered in New York City, is committed to driving educational reform by making college a reality for traditionally under-served youth. MCNC's network of schools are situated on college campuses that provide youth access to college.

Eight TCS@ODU students and 2 teachers attended the MCNC National Conference in New York, sponsored by Brooklyn College Academy. The students studied diversity throughout the 5 day conference, including scavenger hunts through Central, Washington Square, and Union Square Parks, creating art pieces together with fellow students from around the country, and attending experiences at different sites around the city.

Expeditions Curriculum

Experiential education is a foundational aspect of the school that continues to evolve. During the 2015-2016 academic year, The Charles School at Ohio Dominican University introduced "experiential electives", which were courses created and planned by nine teachers and one administrator with a focus on developing the critical thinking skills, self-knowledge, and collaborative abilities necessary for success in college, and the professional world beyond it. These courses are intended to look, sound, and feel different than a traditional classroom environment with the teacher in more of a facilitator role, inviting relevant experts in a given field to not only share insight, but to work alongside the students over the course of a semester, and to have students venture out of the building, on multiple occasions to do fieldwork as an extension of their learning. In addition to these courses, "FreshStart", in its third year, was a two-week experiential-based program that had over 100 freshmen students participate in three fieldwork experiences and interact with nearly a dozen professionals in various fields. The concepts and goals of FreshStart were then continued throughout the school year in the curriculum of the 9th grade advisory course, "College Insight."



Activities and Progress

The Charles School at Ohio Dominican University is a member of an OAPCS Consortium that received a five year Straight A grant to fund the use of Illuminate, an IIS system enabling teachers to collect and use classroom data efficiently and effectively. Staff met biweekly in data teams.

Ohio Improvement Process

TCS@ODU is in the Ohio improvement process based on the State Report Card's gap closing measure that penalizes TCS@ODU for being a 5 year high school. However the school is working closely with ODE to build structures of continuous improvement.

School-wide Title Program

TCS@ODU is designated as a School-wide Title program, enabling us to receive Federal Funds to ensure that all of our students receive the support they need to reach and exceed grade level goals in reading and math.

Parent Volunteers

The Parent Group meets regularly establishing projects, communication, and volunteer opportunities. Parents have helped with spring dance items and classroom supplies, and they organized and donated an end of year picnic for 500 parents and their students. The Charles School joined sister schools; The Graham School, Graham Expeditionary Middle School, and Graham Primary School for "Have a Heart," a celebratory evening to recognize community partners and raise funds for school operations. Finally, the parents were able to raise over \$1,000 during our second annual Bowl-a-Thon to be used for classroom needs.

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Outstanding Students

In 2015-16 the following students were honored as recipients of these awards:

English Department Award	BethAnne Bautista, Alaine Williams, Ralph Polk & Cherra Miller
English as a Second Language Award	Franklin Taylor & Lisa Kassa
Science Department Award	Adjyannah West, Melinda Sourivong, Kaiyah Taylor & Alexis Tope
Global Language Spanish Department Award	Curtis Bush, Imani Bell-Lyons, Autumn Hart & Miguel Guerra
Global Language French Department Award	Razan Siraj, Jack Brown & Aaron Fountain
Social Studies Department Award	Aniya Avila, Alexis Roberts & Danielle Wollerman
Mathematics Department Award	Alex Guerra, Dayrell Flint, Jalen Marshall & Miguel Guerra
Health Department Award	Ben Perez, Jaden Yencer, Raiyaanah Abdul-Malik, Isabel Cancel, & Matthew Garwood
Fine Arts Department Award	Samuel Sikpe, Eva Bakhtizova, Sharmella Pollard & Elijah Harris
Biggest Leap Forward	Kyra Hatch
Excellence in the Early College Programs at ODU	Anita Hernandez
Experiential Education Award	Elijah McCutcheon
Phoenix Award	Brian Smith
Deans Award for Leadership	Gabe Gaiusbayode
Deans Award for Perseverance	Troylonda Bachus
Excellence in the Early College Programs at CSCC	Alex Mendoza
Perfect Attendance Award	Aaron Fountain



2016 Graduates

In 2015-2016 The Charles School at Ohio Dominican University had its fifth graduating class. Sixty-three students graduated from TCS@ODU with earned college credits and 10 of the TCS@ODU students received an Associated of Arts degree from Ohio Dominican University.

Troyonna Bacchus	Katherine Crowder	Moniqua Jones	Alyson Merz	BreLeigh Stragand
Khara Bage	August DeSantis	Duane Jordan	Kayla Millender	Damon Thomas
Kirsten Beittel	Catherine Edwards	Clark Kelly	Mohamed Mohamood	Holden Thompson
Kalyn Blackenberry	Madeline Eyerman	Cheyenne Kinney	LaRon Nicholson	Alexander (Frank)
Kyla Blackenberry	Diamond Flint	Shawna Lucas	Napsai Orlai	Thompson
Tristan Brandon	Tiajah Gore	Hawah Martin	Ethan Perkins	Malik Tisdale
Zaccur Brandon	Miguel Guerra	Lucil Martinez-Pablo	Kendra Phillips	Jaja Titus
Iyana Breckenridge	Shamara Hall	Patrick McCauley	Avionna Phillips	Cathy Trinidad
Lexus Burress	Kai Harris	Sean McElroy	Rehannon Raley	Kyra Tubbs
Tamia Bush	Cheyenne Hatten	Emonie McIntyre	Josuee Saavedra	Simon Walk
Gabrielle Castle	Ashley Hendricks	Ariyanna McKnight	Chris Serrano	David Watson
Theresa Conner	Jennifer Hurtado	Omar (Alex)Mendoza	Brian Smith	Kyle Welsh.
Brooklyn Crawford	Tyron Jefferson	Jacob Merz	Elijah Snyder	

2016 recipients of an Ohio Dominican University Associate's degree:

Khara Bage, Cheyenne Hatten, Jennifer Hurtado, Lucila Martinez-Pablo, Alyson Merz, Napsai Orlai, BreLeigh Stragand, Jaja Titus, Cathy Trinidad, and Simon Walk.

Special Accomplishments/Achievements

Ten graduating seniors earned an Associates of Arts degree from Ohio Dominican University. Five seniors received an Associates of Arts degree with honors, having a GPA of 3.5 or higher at Ohio Dominican University. Thirteen students earned a high school diploma with honors.

Some of the schools seniors are attending: ODU, OSU, Columbus State Community College, Otterbein University, Kent State University, University of South Carolina-Aiken, Kenyon College, South Dakota School of Mines and Technology, and the Ohio State University-Newark.

Financial Status

In fiscal year 2015-16 the school received \$2,921,595 in state funds. The school also received \$479,143 in federal funds and \$92,673 in development funds, among other separated categories. Sources of income totaled \$3,455,549. In fiscal year 2015-16 the school paid for employee salaries and benefits including payroll taxes and retirement through The Graham School, The Charles School's financial manager and paid \$66,447 in lease payments to the Columbus City Schools for the use of the Brentnell building. Uses, including the aforementioned items along with classroom support expenses, utilities, insurance and assorted services to and purchases for the school, totaled \$3,411,630 in expenses. When the current cash in bank was added to the sources, the year-end adjusted cash balance was \$61,532 to be carried over to 2016-17. The school conducts its own on-going internal financial audit under the direction of its Board Audit Committee and treasurer Brian Adams, MBA, CMA, CFM, CGFM. Finances also were audited by the school's sponsor, The Educational Service Center of Central Ohio. And, the school is audited annually under the auspices of the State of Ohio Auditor's Office. All found the finances to be accurately and appropriately accounted for.



Assessments and Results

A state graduation requirement in Ohio for all students entering 9th grade before July 2014 is passage of all five parts (Reading, Mathematics, Writing, Science, and Social Studies) of the Ohio Graduation Test (OGT), which is given for the first time in 10th grade.

TCS@ODU 10th grade participation numbers were: 18 students tested in Reading; 33 students tested in Mathematics; 17 students tested in Writing; 33 students tested in Science; and 24 students tested in Social Studies.

TCS@ODU 10th grade passing rates were: Reading, 50 percent; Mathematics, 18 percent; Writing, 18 percent; Science, 9 percent; and Social Studies, 16 percent.

TCS@ODU 11th grade participation numbers were: 6 students tested in Reading; 13 students tested in Mathematics; 5 students tested in Writing; 19 students tested in Science; and 11 students tested in Social Studies.

TCS@ODU 11th grade passing rates were: Reading, 33 percent; Mathematics, 23 percent; Writing, 20 percent; Science 37 percent; and Social Studies, 40 percent.

A state graduation requirement in Ohio for all students starting 9th grade after July 2014 is taking Ohio's State Tests in the spring. TCS@ODU administered tests for Physical Science, Biology, American Government, American History, English Language Arts I and II, and Integrated Math I and II.

24 - TCS@ODU students took the Physical Science assessment and 8% scored proficient or higher. 55 - TCS@ODU students took the Biology assessment and 18% scored proficient or higher. 99 - TCS@ODU students took the American History assessment and 66% scored proficient or higher. 26 - TCS@ODU students took the American Government assessment and 54% scored proficient or higher.

89 - TCS@ODU students took the Integrated Math I assessment and 34% scored proficient or higher. 63 - TCS@ODU students took the Integrated Math II assessment and 33% scored proficient or higher. 141 - TCS@ODU students took the ELA I assessment and 30% scored proficient or higher. 83 - TCS@ODU students

took the ELA II assessment and 36% scored proficient or higher.

This year's report card rating for TCS@ODU included a B in Progress, which looks at the growth that all students are making based on their past performances. TCS@ODU received a D in Achievement, which measures the number of students who passed the state tests and how well they performed. TCS@ODU received a F in Gap Closing, which shows how the school is meeting the performance expectations for the most vulnerable populations of students in English language arts, math and graduation. TCS@ODU received a D in Prepared for Success, which shows the progress in preparing students for a technical field, work, college, and all future opportunities. TCS@ODU received a F in Graduation Rate, which looks at the percentage of students who successfully finish high school with a diploma in four or five years.

Our scores on this year's report card are in general lower than last years, as are virtually every school's and district's across the state. This is the third consecutive year the state tests have changed, and there were no preparatory materials available to schools to get ready for them, nor any previous exact tests with which to compare them. Also, the bar for passing was greatly increased at the same time so, scores naturally dropped. This is more a reflection on these changes than on the teaching and learning that has occurred in our and other classrooms. However, we absolutely support the raising of standards in a way that supports our students growing in their learning and intend to work hard to raise these scores in the years ahead. TCS is committed to ongoing improvement, and will continue to work hard every day on behalf of our students. The State Report Card is but one indicator of a school's work, and we take it seriously.

The Early College Program at The Charles School at Ohio Dominican University had unprecedented involvement and success on the part of the students in grades 11, 12, and 13. In the 2015-2016 school year, 1,173 college credits were earned at Ohio Dominican University by 77 students. Their average college GPA was 2.97.

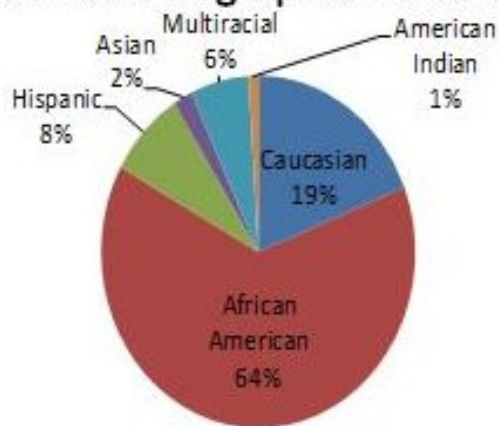


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Academic Curriculum Requirements

The Charles School at Ohio Dominican University curriculum includes courses in all the required core academic areas as designated by the State of Ohio. In order to graduate from TCS@ODU, students must earn requisite credit in these areas, as well as in other areas designated by the school, particularly experiential education and successful completion of courses and/or experience in college. Academic areas include: English, mathematics, science, social studies, global language, fine arts, health, physical education, and experiential education (see below). The Charles School academic curriculum fully incorporates Ohio and Common Core Standards. Interim and end of course exams are part of our model.

Student Demographic Percentage



Performance Standards

Throughout the school year a wide range of student assessments are employed including: placement tests, course grades, interim grades, assignment grades, classroom formative and summative assessments, Gateways, Ohio Graduation Test, Ohio's State Tests, PSAT, student engagement/efficacy survey and performance assessments incorporated in the Expeditions as well as in regular classrooms.



Thank you!

We gratefully acknowledge the following donors in 2015-2016 and all of the generous individuals who supported Have a Heart through volunteering, donating, purchasing auction items, attending, and sponsoring the event.

Suzanne Fryer
 Andrea Gorzitze & Julian Maxey
 Ed Ingman
 Kerre Kammerer
 Rich & Kitty King
 Augusto Leal

Janet Lineberry
 Tammy Lovell
 Valarie J. McDaniel
 Donita Roberts
 Connie Stockwell
 Stephen Tharp

Kimberly & Mark Tremains
 Jim Ziminski



An Early College High School

Staff for the 2015-16 school year

Debbie Addison	Director of Advancement
Emily Arbour	Intervention Specialist
Harmony Barnett	Business and Development Assistant
Mike Beard	Dean of Student Services
Corey Borders	French Teacher
Greg Brown	Co-Superintendent, CEO
Adam Buch	Intervention Specialist
Cathy Carrico	Business Administrative Assistant
Rozelynn Chapman	Front Desk
Jasmine Cooper	Full-Time Sub
Brice Dobler	Math Teacher
Sara Duke	English Teacher & Early College
Katherine Fischer	English Teacher
Angela Foster	Art Teacher
Elaine Fujimura	Registrar
Stephanie Glitsch	Science Teacher
Jane Hatch	History Teacher & College Insight
Christina Hefty	Math Teacher
Emelie Heltsley	School Counselor
Matthew Imperato	English Teacher
Ed Ingman	Dean
Audra Juarez	Spanish Teacher
Galyna Kavaka	Spanish Teacher
Alexandra Konet	Early College Counselor
Christine LaHue	Social Studies Teacher
Jamie Lenzo	Director of Special Education
Katie Logan	Business Office
Melanie Lolli	Math Teacher
Cheryl Long	Business Administrator
Samantha Lortz	English Teacher
Jodi Mancuso	Front Desk
Kevin McCain	History Teacher

Eileen Meers	Co-Superintendent, CEO
Carol Nashalsky	P.E. Teacher
Breanne Noser	Science Teacher
Steve Owens	History Teacher
Carol Park	Long-Term Sub
Yolanda Perez	Dean of Student Culture
Eric Remlinger	History Teacher
Chris Spackman	ELL Coordinator
Zach Steinberger	IT Specialist
Shannon Taylor	CSCC Coordinator
Andrea Townsend	Science Teacher
Jennifer Waddell	Development & Testing Coordinator
Robert Wilson	History Teacher
Jeff Wiseman	Lead Network Engineer

